OUR JEWISH JOURNEY

Jewish learning and tradition are woven into our daily life. Our spirit of inquiry awakens as we embark on a lifelong journey of discovery, reflection and connection to our Jewish identity. We explore universal values through a Jewish lens, inviting our children and families to discover the wonder of zedakah (charity) and tikkun olam (repair of the world) through our ongoing Shabbat food drive. The lenses inspire us to be intentional in our actions and to form a deeper appreciation and understanding of the world around us.

These lenses are the building blocks upon which the culture of our school is based and the foundation upon which our community is built.

FAMILY CONNECTION

It is through communication, collaboration and shared experiences that we create a one-of-a-kind community. Throughout the year there are evening and weekend events scheduled and designed with our working families in mind.

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- Parenting Lectures
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Through these experiences families connect and form lifelong friendships, supporting each other on their shared yet unique parenting and Jewish journeys.

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KinderPlace
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Stamford JCC
1035 Newfield Avenue • Stamford, CT 06905
www.stamfordjcc.org • Phone 203.322.7900

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OUR TODDLER ENVIRONMENT

Our Toddler Indoor and Outdoor Classrooms are created to meet the distinctive needs of our youngest learners. 1- and 2-year-olds are full of potential and driven by a desire to discover and understand the world. The Toddler classroom and daily routine are designed to provide an optimal early learning environment: As Toddlers develop an increasing sense of independence, teachers and families partner together to support the development of life skills such as eating, toileting and nighttime routines.

Each classroom includes:

- areas organized to encourage:
  - Sensory exploration
  - Pre-mathematical discovery/spatial awareness
  - Art
  - Self-awareness, Judaic exploration
  - Early language / communication
  - Gross motor development
  - Child-sized bathrooms and sinks are located within each indoor classroom

OUR EDUCATIONAL PHILOSOPHY AND CURRICULUM

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OUR LEARNING ENVIRONMENT

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KinderPlace children benefit from the consistency of being in the same classroom, with the same teachers and friends, for the entire year, before moving up together to the next class.

“Learning and teaching should not stand on opposite banks and just watch the river flow by; instead, they should embark together on a journey down the water. Through an active reciprocal exchange, teaching can strengthen learning how to learn.” — Loris Malaguzzi, Founder of Reggio Emilia’s educational philosophy

OUR PRESCHOOL ENVIRONMENT

Our Preschool Indoor and Outdoor Classrooms are thoughtfully arranged to encourage exploration and extended investigation and documentation. Preschool teachers are competent, curious and creative, and their classrooms contain materials that inform, instruct and engage. The environment and daily routine are designed to encourage the development of increasingly complex self-help skills, and to support

Each classroom includes:

- Art Center: easels, paints, brushes, various writing implements, recyclables, scissors, open at all times
- Science center (with fish tanks)
- Dramatic play area
- Sensory exploration and regulation
- Block-building area
- Library/cozy couch for reading
- Puzzle/patterning center
- Manipulative/small building center
- Language/writing center
- Feel better area /
- Social and emotional development
- Home base

Embedded literacy and math instruction occurs within areas of individual interest, allowing teachers to capitalize on the intrinsic motivation of curiosity.

Child-sized bathrooms and sinks are located within each indoor classroom.

WE ENCOURAGE YOU TO VISIT US WHILE SCHOOL IS IN SESSION AND CLASSROOMS ARE FILLED WITH ENERGY AND LEARNING.

To arrange a tour or to learn more, contact Liz Gebert at 203.487.0968 or lgebert@stamfordjcc.org.
**Curriculum Enhancement Activities**

- Morning meeting
- Small-group work, teacher-facilitated small-group activities
- Snack*
- Rotation of snack*
- Group time
- Lunch
- Small-group work, teacher-facilitated small-group activities
- Pick-up, rotation
- 4 - 4:45 p.m. Rotation of snack* and teacher-facilitated small-group activities
- 4:45 - 6 p.m. Pick-up, transition of children and cleaning up

*Kids include fresh fruits and veggies, organic whole grains/cereals and milk. **Sports/Physical Education Activities and swimming are led by specialists and teacher teams. They are included in the admission fee and are included in the Babysitting and Childcare Program.***

**SNACKS**

- Organic cereal and milk served,选择性服务，可订购。
- 7:30 - 9 a.m. Drop-off, organic whole grain crackers and water
- 9 - 9:15 a.m. Morning meeting
- 9:15 - 10 a.m. Snack*
- 9:40 - 10 a.m. Small-group time
- 10 - 10:30 a.m. Curriculum
- 10:30 - 11:30 a.m. Small-group time
- 11 a.m. - 12 p.m. Lunch
- 12 - 1 p.m. Lunch
- 12 - 1 p.m. Lunch
- 1 – 2 p.m. Lunch
- 3 - 4 p.m. Continuation of arts-based play, teacher-facilitated small-group activities (Indoor or Outdoor Classroom)
- 4 - 4:45 p.m. Rotation of snack* and teacher-facilitated small-group activities
- 4:45 - 6 p.m. Pick-up, transition of children and cleaning up

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**PHILOSOPHY AND CURRICULUM**

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UNIVERSITY OF OLDENBURG - April 6 - May 16

- 20-week series of courses and research in educational science and psychology.
- 9 - 15 a.m. Morning meeting
- 9:15 - 10 a.m. Snack group work, gardens-based play (Indoor or Outdoor Classroom)
- 10 - 10:30 a.m. Curriculum Enhancement Activity**
- 10:30 - 11 a.m. Rotation of snack*
- 11 a.m. - 12 p.m. Management and nature study
- 12 - 1 p.m. Lunch
- 1 – 2 p.m. Lunch
- 3 - 4 p.m. Continuation of arts-based play, teacher-facilitated small-group activities (Indoor or Outdoor Classroom)
- 4 - 4:45 p.m. Rotation of snack* and teacher-facilitated small-group activities
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Each classroom includes:

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- Dramatic play area
- Sensory/expploration and regulation
- Block building area
- Library/cozy couch for reading
- Puzzles/patterning center
- Manipulative/small building center
- Language/writing center
- Feel better area/ Social and emotional development
- Art center

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**SAMPLE TODDLER SCHEDULE**

- 9:40 - 10 a.m. Small-group time
- 10:30 - 11:30 a.m. Curriculum
- 11:30 a.m. - 12:15 p.m. Small-group time
- 12:15 - 2:15 p.m. Art, sensory, manipulative centers
- 2:15 - 3 p.m. Lunch
- 3:20 - 3:30 p.m. Snack*
- 3 – 4 p.m. Rotation of snack*
- 4 - 4:45 p.m. Rotation of snack*, small-group time
- 4:45 - 6 p.m. Pick-up, rotation

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9:40 - 10 a.m. - Indoor or Outdoor Classroom
- Morning meeting
- Rotation of snack*
- 10 - 10:20 a.m. - Snack*
- 10:20 - 10:35 a.m. - Small-group time
- 10:35 - 11:30 a.m. - Rotation of snack*
- 11:35 - 12:15 p.m. - Lunch
- 12:15 - 1:15 p.m. - Rest time
- 1:25 - 3 p.m. - Art, sensory, and teacher-facilitated play (Indoor or Outdoor Classroom)
- 3 - 3:20 p.m. - Snack*
- 3:20 - 4:20 p.m. - Walk around pond and outdoor exploration
- 4 - 5 p.m. - Pick-up and rotation of snack*

**SAMPLE PRESCHOOL SCHEDULE**

9 - 9:15 a.m. - Indoor or Outdoor Classroom
- Morning meeting
- 9:15 - 10 a.m. - Snack-group work, free exploration
- 10 - 10:20 a.m. - Curriculum Enhancement Activity**
- 10:20 - 11 a.m. - Rotation of snack*
- 11 a.m. - 12 p.m. - Art, sensory, and project-based play (Indoor or Outdoor Classroom)
- 12 - 1 p.m. - Lunch
- 1 - 2 p.m. - Free time
- 2 - 3 p.m. - Continuation of project-based play, teacher-facilitated small group exploration (Indoor or Outdoor Classroom)
- 4 - 4:45 p.m. - Rotation of snack* and teacher-facilitated small group activities
- 4:45 - 5:45 p.m. - Pick-up, rotation of snack* and project-based play, and clean-up

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**Curriculum Enhancement Activities**

- walks to nature study
- *Snack and project exploration are shared.

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JOEY JOURNEY

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